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ABSTRACT

This guide is designed to help college teachers plan their undergraduate courses and deliver high-quality instruction. It covers course planning, learning and memory, the essentials of teaching, and professional and ethical issues. The chapters are: (1) "Course Planning"; (2) "Understanding Attention and Working Memory"; (3) "Learning and Remembering"; (4) "Teaching Thinking"; (5) "Selecting Textbooks"; (6) "Lectures and Discussions"; (7) "Writing Assignments"; (8) "Test Construction"; (9) "Grading Systems"; (10) "Ethical Issues and Special Situations"; and (11) "Student Evaluations and Improving Instruction." (Contains 151 references.) (SLD)

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